

Byron-Bergen Central School District
Instructional Pacing Guide
May 18th - May 29th
First Grade

Monday, May 18th	Tuesday, May 19th	Wed., May 20th	Thurs., May 21st	Friday, May 22nd
<p>Sight Word: about Play Dough: Make playdough snakes to form your letters and then the word or make a flat play dough mat and then write the word with a toothpick or fork.</p> <p>Writing: Realistic Fiction Series Writing Today you will begin to write a series using the same characters as your last story. Print out new paper and watch the video from your teacher.</p> <p>Skills: Recognize present and past tense verbs using common suffixes -Your teacher will send you a video to teach present and past tense verbs. Please watch the video to learn this new skill.</p> <p>Reading:</p>	<p>Sight Word: coming Walk-out the Word: In a large space, spell out the word coming, walking to make the individual letters. Make giant letters, tiny letters and walk like a penguin.</p> <p>Writing: Realistic Fiction Series Writing Today you will begin to write your story. You should write until you are ready to solve your character's problem. Watch the video from your teacher.</p> <p>Skills: Identify present and past tense verbs using common suffixes -Complete the Seesaw activity your teacher shared with you, sorting verbs into past or present. ***** OR ***** -IXL JJ.9 Match the -ed and -ing sentences to the</p>	<p>Sight Word: any Air Writing: Write your sight word in the air with your finger. Write it big, medium and small. Challenge: Try to write it in the air with your foot!</p> <p>Writing: Realistic Fiction Series Writing Today you will continue writing your story. You should be solving your character's problem and writing an ending to your story. Watch the video from your teacher.</p> <p>Skills: Apply word analysis skills to decode words -Your teacher will send you a video to teach the 3 sounds of -ed. Please watch the video to learn this new skill.</p> <p>Reading:</p>	<p>Sight Word: after Hide the Word: Draw a picture of a flower. Try to hide the word "after" somewhere in your picture. Give your picture to a family member. See if they can find the word!</p> <p>Writing: Realistic Fiction Series Writing Today you will edit and revise your story. Reread and check carefully. You will use your teacher's chart to check your work. Take time to finish your illustrations. Add colors and details.</p> <p>Skills: Apply word analysis skills to decode words -Your teacher will send a short video to get you set up for this learning activity. -Materials needed will be a piece of paper and a pencil. -Read the following words:</p>	<p>Review Day: We will be using Fridays as an opportunity for you to review and complete work that has been assigned this week. Here are some activities you can work on today:</p> <p>-Review any concepts from Monday-Thursday that were difficult for your child.</p> <p>-Quiz your child on the sight words from this week. Can they read and write them?</p> <p>-Complete any assignments that you did not have time for.</p> <p>-Work on the activities from the special area pacing guide.</p> <p>-If your child receives a pacing guide from Miss Stephen or Mrs. Mallaber, work on the activities they planned.</p>

<p>Listen to your Teacher's Read-aloud video. Reading Focus: Realistic Fiction Who is the main character of the story? Does the main character remind you of anyone that you know? How? Why?</p> <p>Math: Review place value to 100: This week we will be learning how to count and write to 120. First, we will review the numbers 1-100. Please watch this video and then complete one of the activities. https://www.youtube.com/watch?v=GKdQIKLuEMM</p> <p>-The Seesaw activity your teacher will post Or -IXL Math A.11 Counting tens and ones- up 10 99</p> <p>Optional Activity: https://www.turtlediary.com/game/place-value-up-to-hundreds.html</p>	<p>pictures.</p> <p>Reading: Read independently for 20 minutes. Try to pick a fiction book. Is it a fantasy fiction book or realistic fiction book? How do you know? Use evidence from your book to prove your answer.</p> <p>Math: Describe numbers using tens and ones: Your teacher will send you a video. We will be focusing on how to read and write the numbers 100-120. Please have something to write with ready to go.</p> <p>Optional Activity: Tell your child a number 1-120 and have them mark it on the interactive chart. https://toytheater.com/120-chart/</p>	<p>Listen to your Teacher's Read-aloud video. Reading Focus: Realistic Fiction You've listened to two stories this week from the same series. Can you add to this series? What adventure would you take them on? What problem would they have? How would you solve it?</p> <p>Math: Counting and Writing to 120: Please watch the video your teacher sends you. We will be practicing counting and writing to 120. The first grade goal is to count and write to 120.</p> <p>Optional Activity: https://www.education.com/game/speed-counting-100-120/</p>	<p>plant, wash, clean, camp, sail, toast -Next, add -ed to the end of each word, and read each new word. -Listen to the ending sound that each -ed word makes. -Sort and write each new word, into the appropriate column. -Choose one word from the sort and use it to write a sentence. -Explain your work to someone.</p> <p>Reading: Read independently for 20 minutes. Go outside and get some fresh air. Can you read on a swing, under a tree, on the porch, on a blanket? Be creative. Send a picture to your teacher of you reading. We would love to see you!</p> <p>Math: Independent Practice: Today your child will practice counting and writing to 120. Please have them do these 2 activities: 1.) Start at 1 and count up to 120. 2.) Write from 1 to 120. You can use a blank piece of paper, the Seesaw</p>	<p>-Check out the optional activities listed each day or at the end of this guide.</p>
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			<p>template your teacher will post, or print out a template your teacher will send.</p> <p>*If your child has mastered counting and writing to 120 see if they can count and write even higher!</p> <p>Optional Activities:</p> <ul style="list-style-type: none">-Have your child count to 120 from any number. Tell them a number, like 87, and they count up to 120.-Exercise and count: https://www.youtube.com/watch?v=MA9BhxGwGMs-IXL Math A. 15 Counting forward- up to 120	
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Monday, May 25th	Tuesday, May 26th	Wed., May 27th	Thurs., May 28th	Friday, May 29th
<p>Memorial Day</p>	<p>Sight Word: find Type It: Type your sight words on a computer, tablet or phone. You could even text or email the words to someone!</p> <p>Reading and Writing: This week we will start responding to text with text based evidence. Before you watch the videos, have a lined piece of paper and pencil with you. Listen to the videos your teacher will send you.</p> <p>Skills: Recognize features of a complete sentence -Your teacher will send you a video to teach features of a grammatically correct sentence. Please watch the video to learn this new skill.</p> <p>Optional video: https://www.youtube.com/watch?v=AUgh7O5JV-E</p> <p>Math: Adding and subtracting within 100 (no regrouping): Your teacher will send you</p>	<p>Sight Word: We have worked through all of the quarter 4 sight words! Your teacher will email you the quarter 4 sight word list. Please have them read through the list and then focus on the words that they do not know. Here are some activities you can do to help your child with the sight words: -Make flashcards out of index cards or paper. -Make a Go Fish or Memory game out of your sight words. -Set a minute timer. See how many of the sight words you can read in a minute. -Do any of the sight word activities previously suggested.</p> <p>Reading and Writing: Listen to the videos your teacher will send you. As you listen, think about how you'd describe the character. Fill out a character chart with your teacher.</p>	<p>Sight Word: Practice the quarter 4 sight words. Please see Wednesday for ideas!</p> <p>Reading and Writing: Listen to the video your teacher will send you. What did you learn about the character from the book? Follow along with the video to develop a written response.</p> <p>Skills: Apply conventions to correctly edit sentences -Please watch the following editing review video: https://www.youtube.com/watch?v=XP5yWz-MNpM -Then, complete the editing Seesaw activity your teacher will share with you.</p> <p>Math: Addition within 100 with regrouping continued: We will continue to practice adding with regrouping using the traditional algorithm method.</p> <p>Optional Activity: (Challenge)</p>	<p>Review Day: We will be using Fridays as an opportunity for you to review and complete work that has been assigned this week. Here are some activities you can work on today:</p> <p>-Review any concepts from Monday-Thursday that were difficult for your child.</p> <p>-Quiz your child on the sight words from this week. Can they read and write them?</p> <p>-Complete any assignments that you did not have time for.</p> <p>-Work on the activities from the special area pacing guide.</p> <p>-If your child receives a pacing guide from Miss Stephen or Mrs. Mallaber, work on the activities they planned.</p> <p>-Check out the optional activities listed each day or at the end of this guide.</p>

	<p>a video to teach you how to add and subtract within 100 using multiple strategies.</p> <p>Optional Activity: IXL Math Second Grade L.9 Addition and subtraction- ways to make a number up to 100</p>	<p>Skills: Recognize differences between complete sentences and phrases -Your teacher will send you a video to teach making complete sentences, using a noun and a verb. Please watch the video to learn this new skill.</p> <p>Optional Activity: IXL - EE.9 Find the complete sentences - EE.10 Complete the sentences</p> <p>Math: Addition within 100 with regrouping: Your teacher will send you a video to teach you about adding and regrouping using the traditional algorithm method.</p> <p>Optional Activities: https://www.mathplayground.com/grade_1_games.html</p> <p>https://www.mathplayground.com/addition_snake.html</p>	<p>https://www.mathplayground.com/ASB_Canoe_Puppies.html</p>	
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Recommended Time Spent per Subject:

Sight Words: 5 minutes

Writing: 15 minutes

Skills: 10 minutes

Reading: 20 minutes

Math: 10 minutes

Please note: When accessing video links, please use a personal device. Video links do not work on BB Chromebooks.

Optional:

- Raz-Kids
- Epic
- Optional daily math games provided above
- Activities on Seesaw
- Teacher generated ideas

Thank you for working so hard with your kids at home! The extra time you are putting in will help to maintain their skills. Please remember we are here to support you! If you have any questions or need additional resources or materials, please reach out to us.